

## Autumn One: A journey through time!

### Exciting Events:

- GWR Winchcombe Trip
- Parents' Evening



## English

We will be learning to (click [here](#) for further info):

- Use semi colons to separate independent clauses.
- Use dashes, brackets and commas to show parenthesis.
- Use structures for formal and informal speech.
- Use a range of sentence types such as: simple, compound and complex.
- Use expanded noun phrases.

**We will be writing:**

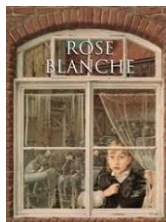
A letter from the perspective a character.

A letter from an evacuee.

Poems inspired by wartime poets and modern poets.

### Key texts

- Rose Blanche
- Erika's Story
- When the Sky Falls (Class Reader).



## Year 6 Autumn Term One Overview

We are kickstarting our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people and events from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

## Mathematics

Our foci this term will be: Place Value, Decimals, Multiplication, Division and Fractions.

NC Objectives –

- Compare numbers up to 10,000,000
- Multiply decimals
- Use a written method to divide numbers.
- Order fractions.
- Find equivalents between fractions, decimals and percentages.

## History

**Key question: What was the impact of WW2 on the people of Britain?**

This term we will exploring the world's most famous conflict. We will discuss the determining factors as to why the war started, how it developed and finally how it concluded. Not only that, we will get to walk in the footsteps of those children who were evacuated into the countryside during our GWR trip in October!

## Physical Education

This term we will be looking at Dance and Netball.  
Our key skills will be (click [here](#) for more info):

- Develop an understanding for the rules of Netball
- Pass effectively using a variety of techniques (chest, shoulder and bounce pass)
- Pivot legally while holding the ball
- Work on movements and refine them
- Dance showing clarity, fluency, accuracy and consistency
- Choose a variety of music, style and dance (choreography)



## Science

This term we will be looking at Living Things: Big and Small:

- Define the term 'organism' and name the seven life processes of all living things.
- Describe the work of Carl Linnaeus.
- Define the term 'vertebrate' and name the vertebrate groups.
- Describe the characteristics of fish, amphibians, reptiles, birds and mammals.
- Compare the characteristics of the vertebrate groups.
- Define the term 'invertebrate'.
- Compare, describe and classify plant types.

## Art

Featured artist (Click [here](#) for more info):

**JMW Turner and Rothko**

We will be learning to blend watercolours to create a wash.

We will be creating watercolour sunsets with a silhouette skyline.



## Music

We will be learning to: Ukuleles

Learn how to:

- Play a sequence of chords.
- Perform a whole class song.
- Keep to a rhythm and beat.

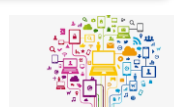


## Computing

Focus: Computer Networks and AI.

Click [here](#) for more information.

- Learn about computer systems.
- Explain the terms input, output and process.
- Understand computer networks including the internet
- Explore the opportunities they offer for communication and collaboration.
- Explore AI and the possibilities and limitations.



## Religious Education

**Key question: What does religion look like around the world?**

- Explain the meaning and origin of the prefix 'omni' and understand the significance of omni words in religious circumstances.
- Compare similarities and differences between the Abrahamic religions.

## Design and Technology

Focus: Structures

We will be creating our own scale model of an Anderson shelter.

Create templates accurately in a range of sizes.

- Select the most appropriate method to strengthen 3D structures and frames.
- Investigate, measure and record the load tolerance of different structures and find ways of improving a structures loadbearing capacity.

## French

Theme: Planning a French holiday.

- Remember the countries in the world in French.
- Use a writing model to create a complex sentence.
- Begin to understand the present and future tense of 'aller' in French.
- Identify the present and future tenses in reading and listening.
- Label images of clothing correctly.
- Speak in sentences and write a paragraph.

## Personal development

Focus: Family and relationships.

- Understand that everyone can expect a level of respect but this can be lost.
- Understand what respect is and how they should be respected.
- Understand how stereotypes influence our ideas and opinions